

IN-CLASS ACTIVITIES: SELF-MENTIONS

#1. TAKE A LOOK

Can you connect the different functions of *I/me/mine/my/we/our/ours/us* with their related examples?

FUNCTIONS	EXAMPLES
1. state personal opinions	<input type="checkbox"/> We interviewed 60 participants over the course of 3 months.
	<input type="checkbox"/> Given the effect size, I consider it unlikely that a replication study would obtain different results.
	<input type="checkbox"/> I will first review previous work on this topic before I turn to a description of the data used in the present study.
2. organize text and guide the reader	<input type="checkbox"/> I provide a detailed breakdown of the regression coefficients in Appendix C.
	<input type="checkbox"/> I analyzed the data statistically using the statistics and programming environment R.
	<input type="checkbox"/> On the basis of my data, I would claim that ...
	<input type="checkbox"/> As principle investigator of this study, I chose not to interview participants myself.
3. recount experimental procedure and methods	<input type="checkbox"/> I return to this issue in the discussion section.
	<input type="checkbox"/> In my opinion, the participant must have misunderstood the instructions.

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2 DATA DIGGING

Open the **professional writing data set** in AntConc.

- a) Search for *we*. How many hits do you get? Do they mostly seem like accurate/legitimate hits? Are there particular disciplines that seem to include more instances of *we*?

Find at least one example to illustrate each of the below functions. Write down the example, the line number, and the discipline.

- originate ideas:
- state opinions:
- organize text and guide the reader:
- recount experimental procedure and methods:

- b) Search for *I*. (Click the box next to Case so you're searching for capital *I* rather than words that includes the letter *i*). How many hits do you get? Do they seem like accurate/legitimate hits? Are there particular disciplines that seem to include more instances of *I*?

Find at least one example to illustrate each of the below functions. Write down the example, the line number, and the discipline.

- originate ideas:
- state opinions:
- organize text and guide the reader:
- recount experimental procedure and methods: